## **Curriculum Briefing 2025**

Primary 3
Mathematics



#### **Mathematics Curriculum**

#### Aims to:

- Acquire mathematical concepts and skills for everyday use and continuous learning in mathematics
- Develop <u>thinking</u>, <u>reasoning</u>, <u>communication</u>, <u>application</u> and <u>metacognitive</u> skills through mathematical approach to problem solving
- Build students' <u>confidence</u> and <u>foster interest</u> in mathematics



## **P3 Mathematics Topics**

Semester 1	Term 1 Numbers to 10 000 Addition and Subtraction within10 Money Multiplication Tables of 6, 7, 8 and 9	Term 2 Multiplication & Division Word Problems (Multiplication & Division) Bar Graph Angles
Semester 2	Term 3 Perpendicular and Parallel Lines Fractions Length, Mass and Volume	Term 4 Area and Perimeter Time

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# Learning at West Spring Primary PLAY 2.0

#### **Engage**



Through activities that spark curiosity and exploration, students learn about the concepts. This aims to build interest and motivation towards learning Math.

#### **Empower**



Students are given choices in selecting how they want to present their understanding and select different questions to check their learning of the concepts taught.

#### **Extend**



Bringing learning beyond the classroom. Students seek to apply concepts at home through real-life applications.

## Assessments (for Learning, of Learning)

#### **Assessments for Learning**

To elicit students' understanding and possible gaps that need to be addressed.

#### **Assessments of Learning**

Report on students' *level of attainment* and inform *progress* to key stakeholders - parents, teachers and students

Typically, assessments are used in our school formatively to inform students' learning and allow teachers to guide students in closing learning gaps.

### **Assessment Overview**

<b>P</b> 3	Weighted Assessment 1 (WA1)	Weighted Assessment 2 (WA2)	Weighted Assessment 3 (WA3)	End-Year-Exam (EYE)
Duration	40 min	50 min	-	1 h 30 min
Base Marks	20 marks	30 marks	25 marks	50 marks



## Partnering with the Teachers

## - Working together to support your child's learning

#### **Bond through Math**

Encourage your child to apply the Math concepts to real-life situations. For example, involve your child in budgeting for an event/trip or calculating expenses during shopping.

#### **Build a growth mindest**

Praise your child for his/her efforts rather than outcome/results and encourage them to take feedback and mistakes constructively.

#### Inculcate good learning habits and ownership of learning

- Develop the habit of being organized by encouraging them to file their work regularly.
- Encourage them to reflect on their learning for the week and celebrate with them on their efforts in learning.
- Encourage them to set targets and track their personal progress.



Thankyou